

Poetry Series

CONCEPCION CAMASIN
- poems -

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A Great Math Teacher

By: Concepcion C. Camasin

Although most students dislike Math subject,
I can not say all of them would reject,
the most useful subject in the entire planet,
All of us must agree that numbers serve as magnet,
bringing everyone updated through numbers in internet.

Here comes the Great Math Teacher,
Swicthing positive mindset of learners,
From all negative intriguers,
into positive problem solvers,
making all learners the Great Math Lovers!

Great Math Teacher is Mathematically knowlegeable,
All signs and numerical symbols are balanceable,
those uniqueness is both noticeable,
From himself and to his learners are inimaginable
Math Teacher, You're truly a learner's idol!

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A Teacher's Heart

By: Concepcion C. Camasin

Teacher's beliefs, practices and attitudes
serve as motivating tools for human servitude,
Students would indeed admire him/her in full gratitude,
How great is that mentor's heart with such rare attributes,
A heart to teach unselfishly in full magnitude.

Look at those sparkles of learners' eyes,
They are confused of the words and explanation we implies,
Their generation is far from mine to analyze,
Yet, their hearts and my heart coined to compromise,
That knowledge exist whenever our hearts become allies.

Teach by heart they say and look at the change and difference,
Yet, I may be dumb to say okey with these children preference,
It takes courage to tell my heart is in different range,
When what I say and what they say are in coincidence,
It pains me but my heart tells me be positive in my inference,
To these lovely creature of numbers and experience.

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In Making The Difference

Knowledge of Mathematics:

A subject everyone has aversion of;
But successful Math teacher has closet of number in wisdom,
To explain concepts and processes to each learner,
Confidence and credibility recoil them all,
Because in knowledge there is wisdom.

Teaching Strategies:

Math teacher has box treasure of learning strategies,
Incorporating them into a worthwhile teaching instructions,
Filling the classroom atmosphere into a milieu of surprise,
A surprise from learner's eyes for a difference,
So easy the concepts transfer from teacher to learners.

Flexibility:

As to instructions it is easy to move for change,
A great teacher in number would adjust,
Multi- planner addressing each learner's style
Multi-tasker intervening the high and the slow,
For being flexible means alert and able!

Error Analysis:

Error then becomes Correct,
For nothing is impossible for a Math Teacher,
A sage in number is also a sage in error,
Making an error the basis of perfection,
Because among other subject Math is the only accurate.

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Numbers In Me

When I was born I never counted even a single corn,
When I crawled I began to count one, two three and four,
Then I realized number flowed like horrible horn,
from my mother's lair echoing as they blown,
Then I began counting one, two, three, four 'till early morn.

At my teenage days and years,
My parents taught us all to count and cheer,
Punishment in numbers never gave me fear
It amazed me to find out another number frontiers
And learned them in all attention and share.

Now, I am not a youngster but a teacher,
The love for numbers is from the counting of my mother,
and the shadow figures echoed by my father,
All have influenced me to become a number preacher,
for numbers live in me as I live with them.

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Teacher's Life

A Follower:

When a teacher enters the gate in teaching,
The veniyard is green and full of keen,
The sparkle of one's eyes is beleguered,
By the passion to learn and the passion to dream,
Because he/she fulfill only what he/she expects
A follower.

A leader

Life seems improved,
A follower becomes a leader,
Following the DepEd manadates and policies,
Every leader is an emblem of respect and glory,
Foe a leader is no other than me and you.

An Advocator

He/She begins to step his/her principles
Yet none will eagerly listen to the principle he/she discovered
Until everone will turn and be the messenger
An advocator of every child heart.

CONCEPCION CAMASIN

Teaching Methodologies Employed By Mathematics Teachers In Gingoog City Comprehensive National High School

ABSTRACT

By: Concepcion C. Camasin

The study investigated the teaching methodologies employed by mathematics teachers and its effect in the academic performance of the students at Gingoog City Comprehensive National High School, Division of Gingoog City for the school year 2014-2015.

Descriptive Method of research was used in the study. Teaching style questioners were adapted from Honey and Mumford Teaching Styles Models (2006) and revised to fit the respondents. An in-depth unstructured interview was conducted to maximize the gathering of information about the teaching methods used by teachers. There were 5 mathematics teacher-respondents of the study and they were selected purposively. The data gathered were analyzed and categorized to what type of approaches is used.

Major findings of this study showed that there was a better effect on the practices used by teachers in their teaching methodologies thus, improving student's academic performance for the school year 2014-2015.

Hence, it was concluded that student-centered approach in teaching is the student's choice in their education. Thereby, it is recommended that teachers should adapt and aligned with the new trends in utilizing appropriate teaching methods, especially now that K-12 curriculum, constructivist in nature, is implemented.

Keywords: teaching styles, constructivist, K-12 curriculum, achievement.

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The Dynamics Of Mentoring The Mentor Among School Heads Enrolled In Cu Graduate School

ABSTRACT

By: Concepcion C. Camasin

This study was conducted to determine the dynamics of mentoring the mentors in school considering different stages of mentoring such as Personal Development Plan, Self-Management of Learning, Implementing and Supporting Personal Development Plan and Evaluation for Success. The respondents were 20 schools heads enrolled at Capitol University during summer 2014.

Qualitative research design was used in the study. Survey questionnaire that consisted into three parts served as the instrument which obtained a computed cronbach alpha of 0.894 for its reliability coefficient. The data gathered were analyzed by computing the means and standard deviations.

The findings showed that school heads enrolled in CU graduate school have uniform responses with regard to the optimum utilization of the 4 stages in mentoring the mentors. They have strongly agreed to every provision in each stage. They have satisfied very adequately on their mentoring programs in their respective school based on the different stages of effective mentoring.

Indeed, most school heads had a positive viewpoint towards helping their teachers to become competent and competitive in achieving the 21st century goals and objectives.

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To My Family

Concepcion C. Camasin

My family is my strength in living,
Its my life at the very beginning,
My family is my everything,
To help and guide me for the time being,
My family is my happy ending.

My family is my inspiration,
In reaching my insurmountable ambition,
My family is my vibration,
To think of my time calibration,
My family is my sensation,
Of thinking the world for salvation,
My family is my devotion,
To get out from any negative temptation,
Because my family is my own proclamation,
of my absolute life's vocation.

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To My Students

By: Concepcion C. Camasin
GCCNHS

You are the gems in my classroom,
Everyday you challenge my aspiration,
I can not address all your family problems,
Because I have my own problem too.
Yet I see to it that most of you are giving attention to,
Because among others you are part of me every school year.
You might forget me,
And even could not recognize my name,
I understand because my name is not important to remember,
What is important is I have lead you to your dream,
Together with you I paddle the oar,
In that unchrtered sea of your life,
I have fathom the ocean floor
To give you the pearl and kingdom of life's metaphor,
May you continue to reach your dream,
After your one year stay in my classroom.
Be patience and be determined,
Because your journey is still too far,
I wih you all the happiness in the future,
To see you holding your triumph,
And be among my lane in helping our children,
Helping the children to be like you,
A blessing to my classroom,
and a blessing to your home,
Because you are my students,
And you are part of me,
in my journey.

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To The Almighty Father In Heaven

By Concecion C. Camasin

Lord, today I offer you everything in me,
Accept my greatest gratitude to be,
I adore you as my God,
I truly offer you my everlasting love,
Thank you for blessing my family,
For making every human being happy everyday.
You have given up your life for me and the whole human race.
Because we are part of your heaven base,
Thank you Lord for the job,
Thank you for giving my dad,
Thank you for my friends,
They are my living rains,
To remind me of something
May you will continue giving us graces,
To continue helping the human races.
Thank you Lord for my life
And for Other's life,
Today, I offer you my soul,
For your kingdom to rule.

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What Is Education?

By Concepcion C. Camasin

Education to me is Knowledge,
Knowledge of learning what is right from wrong,
Education for me is Wisdom,
Wisdom of making the appropriate sound decision
To life's trials, challenges and success.
Education is the tool from being nowhere,
It is the key for progress
and the window of our brain.

What is education for others?
Education varies from person to person.
Some says education is sacrifice,
Education is patience,
Education is money that is why it is expensive.
Education for others is being wastefu,
Education to some is getting out from poverty.
Whatever the meaning of education to everyone,
One thing is for sure,
Education has meaning to each and everyone of us.

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